

**CHILDREN AND YOUNG PEOPLE'S LEARNING SCRUTINY PANEL
BEHAVIOUR, DISCIPLINE AND BULLYING IN SCHOOLS - ACTION PLAN**

9 NOVEMBER 2021

SCRUTINY RECOMMENDATION	PROPOSED ACTION	POST TITLE	BUDGET COST	TIMESCALE
<p>a) In respect of the new Inclusion, Assessment and Review Service and the 'Team Around the School' approach, that:</p> <ul style="list-style-type: none"> i. a full and comprehensive evaluation is undertaken, which takes into account the impact of COVID-19 and the risk management controls currently in place within schools; and ii. the key findings, outcomes and outputs of the evaluation are reported to the Children and Young People's Learning Scrutiny Panel, including feedback received from children and young people. 	<p>Undertake a full and comprehensive evaluation on the impact of COVID to include feedback from children and young people</p> <p>Prepare a detailed and comprehensive report of findings to report back to Children and Young People's Learning Scrutiny Panel</p>	<p>Strategic Lead for Inclusion and Specialist Support Services</p>	<p>Nil</p>	<p>May 2022</p> <p>July 2022</p>
<p>b) That the Local Authority holds schools to account more transparently for their exclusion rates by:</p> <ul style="list-style-type: none"> i. monitoring, analysing and recording exclusion data at a school-level; ii. undertaking regular focussed visits to those schools with high rates to assist with putting measures in place to reduce fixed-term and permanent 	<p>The Access to Education team will collate exclusion data on a school by school basis, and use it to generate a summary report for each school. These summary reports will compare the school's performance with the average for Middlesbrough, allowing the school to benchmark itself. The data will also be shared more widely within the Headteacher forum (subject to group consent) to help support a wider debate about the use of exclusion in Middlesbrough</p>	<p>Head of Access to Education</p> <p>Strategic Lead for Inclusion and Specialist Support Services</p>	<p>Nil</p> <p>Nil</p>	<p>July 2022</p> <p>July 2022</p>

<p>exclusions; and</p> <p>iii. reporting exclusion data to the Children and Young People's Learning Scrutiny Panel on a 6 monthly basis.</p>	<p>Head of Inclusion and Assessment to ensure robust systems are in place which supports schools to further develop early identification, intervention and support for children considered at risk of exclusion. Schools who have high numbers of fixed term or permanent exclusions are offered support and guidance.</p>	Head of Inclusion and Assessment	Nil	Every 6 months
	<p>Access to Education team to collate exclusion data from all schools and submit a comprehensive report of exclusions to the Scrutiny Panel on a 6 monthly basis.</p>	Head of Access to Education	Nil	Every 6 months
<p>c) That, where exclusion rates are high, the Local Authority:</p> <p>i. provides an enhanced bespoke package of support to assist schools in identifying and meeting the needs of children with SEND and additional vulnerabilities; and</p> <p>ii. delivers training to demonstrate the detrimental impact of exclusion on a pupil's life and life chances.</p>	<p>Fully implement the Inclusion and Outreach model which has been further reviewed based on initial feedback.</p>	Strategic Lead for Inclusion and Specialist Support Services	Nil	January 2022
	<p>Develop and deliver training to staff and settings to support greater inclusion</p>	Strategic Lead for inclusion and Specialist Support Services	Nil	July 2022
<p>d) That the Local Authority shares good practice with schools by facilitating peer reviews and providing case study illustrations of good behaviour management practices.</p>	<p>Share good practice regarding school leadership of SEND and Inclusion with school leaders via the Behaviour Partnership and other key forums</p>	Strategic Lead for Inclusion and Specialist Support Services	Nil	April 2022
	<p>Develop an Inclusion and AP Strategy</p>	Strategic Lead for Inclusion and Specialist Support Services	Nil	January 2022
<p>e) That a guidance document is developed and circulated to schools on the importance of language and its influence on changing</p>	<p>Review all guidance documents circulated to schools and settings to ensure clear and</p>	Strategic Lead for Inclusion and Specialist Support	Nil	April 2022

perceptions and attitudes.	consistent language is evidenced.	Services/Head of Access to Education		
f) That schools are encouraged to undertake an anonymous survey of staff and students about their views on behaviour, discipline and bullying and that feedback is utilised to improve behaviour management practices.	<p>Prepare and distribute an anonymous survey to be issued to all schools to be completed by both staff and students</p> <p>Feedback used to prepare a report to be shared with School leaders and to influence improvements to behaviour management practices</p>	Strategic Lead for Inclusion and Specialist Support Services	Nil	April 2022